



New Pacific Charter - Roseville
School Site Council Meeting

143 Clinton Ave., Roseville

Tuesday, October 29th, 2024

Notes: Lindsey West

1. Call to Order - E. Garber (4pm)
2. Introductions (4:01pm)
 - a. Lindsey West - Parent and Middle School Teacher
 - b. Cassidy W. - Parent and PTO Treasurer
 - c. Keana Ursua - Aide
 - d. James Moore - Parent
 - e. Tarissa Hopkins - Parent
 - f. Karyn Linnell - 4th/5th Grade Teacher and Parent
 - g. Eric Garber - Principal
 - h. Should have a 9th Grader on the council at next meeting
3. Roles and Responsibilities (4:04pm)
 - a. Handout re: SSC from Sacramento City Unified School District
 - b. Four staff and four community members (3 parents and 1 student)
 - i. Majority of staff needs to be teachers
 - c. Required to have at least four meetings per year
 - d. Have to pass Title I Funds
 - i. Safety Plan
 - ii. LCAP
 - e. One Year Term, but no term limits
 - f. Title I Funding plan by January
 - i. Majority goes to support students academically
 - ii. Guidelines for Title I spending
 - iii. Justification for why we choose what we do for spending funding
 - iv. We can do outreach and collect data in the process of deciding how best to spend funds
4. Election of Chairperson, Vice Chairperson, and Secretary (4:16pm)

- a. Chairperson - Cassidy
 - i. Motioned - Cassidy
 - ii. Seconded - Tarissa
 - iii. Unanimous "Aye", zero opposed
 - b. Vice Chairperson - James
 - i. Motioned - James
 - ii. Seconded - Tarissa
 - iii. Unanimous Aye, zero opposed
 - c. Secretary - Lindsey
 - i. Motioned - Lindsey
 - ii. Seconded - Tarissa
 - iii. Unanimous Aye, zero opposed
 - d. Principal able to be a tie breaker for election, if needed
 - i. Can Principal be the tie breaker for funding votes? Will find out by next meeting.
5. Action Item: School Site Council Meeting Calendar (4:26pm)
- a. No public comment
 - b. Mondays work better
 - c. Proposed Dates:
 - i. December 9th at 3:30pm
 - 1. Works for everyone
 - ii. February 3rd at 3:30pm
 - 1. Works for everyone
 - iii. March 31st at 3:30pm
 - 1. Works for everyone
6. Information Item: Scholar Achievement
- a. Create a school that has multiple values available to the community you might not find elsewhere
 - i. Scholar-centered
 - 1. Listening to what is important to scholars and families
 - 2. Might not always be measurable by a test
 - ii. Project-Based Learning
 - 1. Meaningful projects
 - 2. Portfolios
 - 3. Showcase
 - iii. Leader in Me and goal setting
 - iv. Surface knowledge, deeper understanding, skills
 - 1. Standardized assessments to capture surface knowledge
 - 2. Projects, showcases, portfolios to capture deeper understanding and skills
 - b. Questions:
 - i. How specific does funding need to be with allocation?

1. We should pick things that won't require much change or adaptability
- ii. Is there anything predictable in our regular budget that we can use Title I Funding for instead? For example, experiences like field trips? Things that could relieve other funds that are more adaptable?
- iii. Think about information across TK-9th Grade.
- iv. What does our general budget look like? Is there historical data so we can make predictable moves?
- v. Benchmarking data for academic needs
- vi. Staff interest and need - a survey
- vii. Can we allocate funds for professional development?
 1. Yes.
- viii. Can we use funds towards parent fingerprinting to allow more families to volunteer in the classroom?
- ix. Scholar survey and feedback?
- x. Parent survey and feedback?
 1. "What is one thing that NPC can add or do differently that would benefit your scholar's academic growth?"
- xi. Discussion about the types of items
 1. Professional development, resources, things that are reusable and longer lasting
- xii. Come with ideas at the next meeting

7. Adjournment (5:11pm)

- a. Karen motion
- b. Keana second
- c. Unanimous Aye, zero opposed